

## Scope and Sequence: Music K-12

**Goal 9: The learner will understand music in relation to history and culture. (National Standard 9)**

Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade
9.01 Identify aural examples of music from various historical periods and cultures.	9.01 Identify aural examples of music from various historical periods and cultures.	9.01 Identify the style of aural musical examples from various historical periods and cultures.
9.02 Identify various uses of music.	9.02 Identify various uses of music.	9.02 Describe in simple terms how elements of music are used in music examples from various cultures in the world.
9.03 Identify roles of musicians.	9.03 Identify roles of musicians.	9.03 Identify various uses of music, and describe characteristics that make certain music suitable for each use.
9.04 Show respect for music from various cultures and historical periods.	9.04 Show respect for music from various cultures and historical periods.	9.04 Identify and describe roles of musicians in various musical settings and cultures.  9.05 Show respect for music from various cultures and historical periods.
3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
9.01 Identify the style of aural music examples from various historical periods and cultures.	9.01 Identify the style or genre of aural music examples from various historical periods and cultures.	9.01 Identify the style of aural musical examples from various historical periods and cultures.
9.02 Describe in simple terms how elements of music are used in music examples from various cultures in the world, past and present.	9.02 Describe in simple terms how elements of music are used in music examples from various cultures in the world, past and present.	9.02 Describe in simple terms how elements of music are used in music examples from various cultures in the world.
9.03 Identify various uses of music and describe characteristics that make certain music suitable for each use.	9.03 Identify various uses of music, and describe characteristics that make certain music suitable for each use.	9.03 Identify various uses of music, and describe characteristics that make certain music suitable for each use.
9.04 Identify and describe roles of musicians in various music settings and cultures.	9.04 Identify and describe roles of musicians in various music settings and cultures.	9.04 Identify and describe roles of musicians in various musical settings and cultures.
9.05 Show respect for music from various cultures and historical periods.	9.05 Show respect for music from various cultures and historical periods.	9.05 Show respect for music from various cultures and historical periods.